

## CERTIFICATE REQUIREMENTS

Five courses with grades of C or better. The courses are taught simultaneously at the undergraduate and graduate levels with additional assignments for the graduate level students. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Courses will fulfill undergraduate general education or elective requirements at most universities and colleges throughout the country. Graduate level courses also may transfer to other universities and colleges depending on the policy of the graduate program. **Students not seeking a certificate may take only those courses that interest them.**

## TUITION AND SCHOLARSHIPS

NNU RN members admitted to the Health Inequity and Care Certificate Programs will receive a tuition discount of twenty percent (20%). **NNU RN members may also apply for a full-tuition scholarship for one or more courses.**



## MORE INFORMATION

For additional information, please email  
[HealthInequityandCare@nationalnursesunited.org](mailto:HealthInequityandCare@nationalnursesunited.org)



155 Grand Ave | Oakland CA 94612



## CERTIFICATE PROGRAMS IN HEALTH INEQUITY AND CARE

National Nurses United  
American University — Department of Anthropology  
College of Arts and Sciences







## DESCRIPTION

National Nurses United, in partnership with American University, is offering two online Health Inequity and Care Certificate Programs, one at the undergraduate level and one at the graduate level. Rooted in social justice and structural analysis, the programs are taught by NNU educators through the Department of Anthropology, College of Arts and Sciences, but are interdisciplinary in nature. Courses draw upon subject areas such as geography, history, nursing, philosophy, political economy, public health, and sociology.

The Health Inequity and Care Certificate Programs provide nurses with new and critical approaches to cultural competency training, deepening comprehension of the structural determinants of health as well as the relationship between health inequities and technological restructuring, understood as replacing worker skills or judgment with automated equipment and computer software. The programs go beyond individual or cultural explanations of health, well-being, inequality, and justice to challenge the boundaries between healthcare and nursing practice, economic rights, and social justice advocacy. By tackling the underlying factors of health disparities, the Health Inequity and Care Certificate Programs enhance RNs' social and cultural sensitivity at the bedside and equip nurses with cutting-edge intellectual tools to study, evaluate, and fight against the structural causes of injustice in health and healthcare.

## COURSE DESCRIPTIONS — FALL 2016

### Militarization and Health

Explores intersections of militarization, technological innovation, civil unrest, and health through a survey of international conflicts. Analyzes the ways that profit-based, technology-driven militarization affects and shapes processes of statecraft, displacement, and gendered and racial violence, and examines how these combined processes impact health, healthcare and patient advocacy globally. Usually offered every fall.

### Health Geographies

Surveys theory and ethnographic accounts of geographically-concentrated health disparity. Examines geographic patterns impacting health differences and inequities. Readings draw from human geography, political economy, ethnography and human health. Subject matter reflects how space is constructed, transformed, inter-connected and experienced as a variable of health. Incorporates training in mapping methodologies. Usually offered every fall.

### Neoliberal Globalization and Health

Provides grounding to central theories of globalization and neoliberalism as they relate to health, focusing

on their global, domestic, and historical dimensions. Contextualizes neoliberal globalization and its effects through an examination of healthcare provisioning, the healthcare field, and the current global health landscape. Usually offered every fall.

## COURSE DESCRIPTIONS — SPRING 2017

### Science, Technology, and Human Health

Grounded in critical medical anthropology, this course draws upon the philosophy of science, the history of science, and the sociology of knowledge to examine the interlinkages of science and technology and the implications of their relationship for the healthcare industry, healthcare practitioners, and human health. Usually offered every spring.

### Health, Care, and Social Movements

Explores key theories of social change and surveys historical and contemporary social movements, with a particular focus on the relationship between technological innovation, health, and social struggle. Students analyze historical and structural determinants of health and conceptualize movement-based action as a means of collectively caring for individuals and communities. Usually offered every spring.

